**Framing an Inquiry: Initial discussions with a learning area middle leader**

*Some suggested questions*

1. **The national /regional/school picture**
2. What does the NCEA data show overall about achievement in this learning area? How does the achievement in this school compare with the overall national achievement patterns? Schools of a similar decile?
3. What does the data show in relation to subjects within the learning area, at levels 1,2 and 3? (internals/externals, particular subjects within a learning area e.g. Geography within Social Sciences)
4. What does the data show in relation to Māori student achievement?
5. What does the data show in relation to Pasifika student achievement?
6. What other data contributes to an understanding of the national/ /school picture of achievement? What does it show?
7. What do the national moderation reports (assessment reports/newsletters/clarifications) indicate as literacy and language needs in this learning area?

1. **Develop an understanding of the literacy demands within the Learning Area**
2. What knowledge, skills, and/or competencies are ***valued or important for success*** in this Learning Area?
3. What are the associated literacy knowledge and skills required to develop learning area knowledge, skills and competencies? (The Senior Secondary Teaching and Learning Guides are a good resource for this discussion – especially the rationale, key concepts and pedagogy sections of each subject.)

1. What are the language and literacy demands of the achievement standards in your Learning Area? Which standards do you consider to have very high literacy and language demands (and possibly where students struggle to achieve)?
2. How are literacy and language skills developed in years 9 and 10 in order to prepare students for the demands of senior secondary learning?
3. What kinds of texts are generally used in this subject area? What are the literacy and language demands of those texts?
4. Where can literacy and language knowledge and skills be developed in this learning area?
5. Where/how is this learning area able to contribute to the collection of evidence for the Literacy unit standards?
6. **Develop a strategy to build middle leader capacity**
7. What will be the focus of our inquiry? (Keep it small and manageable to begin with). Who are the priority learners?
8. What other data might we need to collect?